

Weekly Lesson Plans Form for Math

Teacher's Name:	Plans for Week of:
Teacher's Room Number:	Grade level and subject:
School:	Unit and Subtopic:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TOPIC					
STANDARDS					
BELLWORK 1. Copy today's agenda (<i>including today's new HW assignment--see below</i>) 2. Plus daily problem NOTE: Do then <u>immediately</u> discuss	Mountain Math Level: Week: Problems: OR Singapore or SAT math problem: _____	Mountain Math Level: Week: Problems: OR Singapore or SAT math problem: _____	Mountain Math Level: Week: Problems: OR Singapore or SAT math problem: _____	Mountain Math Level: Week: Problems: OR Singapore or SAT math problem : _____	Mountain Math Level: Week: Problems: OR Singapore or SAT math problem: _____
HOMEWORK CORRECTION SESSION (Plus HW Quiz on Friday)	Textbook: Page(s): Problems:	Textbook: Page(s): Problems:	Textbook: Page(s): Problems:	Textbook: Page(s): Problems:	Textbook: Page(s): Problems: *** HW QUIZ*** Problems:

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HOOK					
Habit(s) of Mind 1) Persisting 2) Thinking and communicating with clarity and precision 3) Managing impulsivity 4) Gathering data through all senses 5) Listening with understanding and empathy 6) Creating, imagining, innovating 7) Thinking flexibly 8) Responding with wonderment and awe 9) Thinking about thinking (metacognition) 10) Taking responsible risks 11) Striving for accuracy 12) Finding humor 13) Questioning and posing problems 14) Thinking interdependently 15) Applying past knowledge to new situations 16) Remaining open to continuous learning					
Habit(s) of Mind particularly applicable today					
TEACHER INPUT (lecture, and/or demonstration, and/or thought process handout with 2 columns (right = problem worked out step-by-step, left = space to record problem solving thought process))					

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MODIFICATIONS Special education: Gifted: Other:					
GUIDED PRACTICE (typically whiteboard work with feedback) AND/OR					
LEARNING or PERFORMANCE ACTIVITY (vocabulary work, concept work, skill work, exploration, cooperative group work, quiz, test, etc.)					
RIGHT-SIDE Interactive Student Notebook Assignment					

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NEW HW ASSIGNMENT	Textbook: Page(s): Problems:	Textbook: Page(s): Problems:	Textbook: Page(s): Problems:	Textbook: Page(s): Problems:	Textbook: Page(s): Problems:
OPTIONAL PILLOW PROBLEM (interesting problem for students to grapple with until tomorrow's class that sets up tomorrow's lesson)					
OPTIONAL CLASS MEETING					
TEACHER'S REFLECTIVE NOTES					