

---

# *Sparkle Vocabulary Classroom Activity Mrs. Sanders-Style*

---

Sparkle is a whole group spelling-bee-like activity to do in your classroom if you have periodic (such as weekly) spelling or vocabulary lists.

## **PLAYING SPARKLE**

---

1. Have all the students stand and circle up.
2. Select a student who will start the game.
3. Call out a word from the current spelling or vocabulary list.
4. The selected first student should announce the first letter of the word.
5. The student after this student should announce the second letter of the word.
6. Students continue to spell the word one letter at a time per student until the word is completely spelled.
7. The student **AFTER** the student who announces the word's last letter says "Sparkle."
8. The student after **THAT** student is out and sits down.
9. Play continues until only one student remains standing. That student is the winner, and you can give out a prize such as a homework pass, healthy snack, etc. if you like.

## **WAYS STUDENTS GET OUT:**

---

1. Announcing the wrong letter or announcing a letter when it is time to say "Sparkle."

2. Not knowing that it is his or her turn.
3. Saying “Sparkle” at the inappropriate time.
4. Other ways at the teacher’s discretion that might include talking out of turn, yelling out the answer when it is not the student’s turn, etc.

### **INVOLVING VOCABULARY REVIEW AND NOT JUST PRACTICING SPELLING**

---

The teacher can call out definitions (instead of calling out terms), and students have to determine what word to spell.

### **A WAY TO KEEP “OUT” STUDENTS STILL INVOLVED**

---

Have out students write on paper. They can write the words 3-5 times apiece as they are announced, they can do an extra spelling or vocabulary assignment (don’t make it an assignment due for the whole class or some students will want to get out so that they can get started.)

### **HOW I INCORPORATED SPARKLE INTO MY WEEK**

---

Sparkle was an academic way to reset the energy level in our class and to give students a chance to stand. Our class would play Sparkle three times a week. First we would play on Monday as a way to get acquainted with our new spelling or vocabulary list. We would play again on Wednesday or Thursday as feedback to students on their progress in acquiring the new list. We would play one more time on Friday just before the spelling or vocabulary test. The Friday game was for a small prize and served as the final review before the test.